AMERICAN FOUNDATION FOR THE BLIND

ONE HUNDRED FIFTEENTH ANNUAL REPORT

SCHOOL FOR THE DEAF AND THE BLIND

SPARTANBURG, SOUTH CAROLINA





ONE HUNDRED FIFTEENTH ANNUAL REPORT

OF THE

SOUTH CAROLINA

School For The Deaf And The Blind

SPARTANBURG, SOUTH CAROLINA
1963



Printed Under the Direction of the State Budget and Control Board



M. G. Browning-Business Manager

A new building with classrooms, dormitories and dining room for 64 children will be requested of the General Assembly to take care of the children on our waiting list and our rapidly increasing enrollment. Our graduating class in May, 1964, will be very small (10 children). Applications are already coming in for September, 1964, with a large number anticipated. In addition to this as soon as we have dormitory and classroom space the administration recommends the addition of two years academic training for our deaf students.

Three new buildings are under construction and will be ready when school opens on September 2. Contracts were signed in March with Morris Construction Company of Greenville for the erection for a new building to house a boiler room at a cost of \$142,264.00, a new laundry at a cost of \$30,496.00 and the aphasic school building costing \$72,589.00. The aphasic building will give the Cedar Spring School the first such program by a state school in the United States.

Mr. M. G. Browning of Jacksonville, Florida, formerly of Spartanburg was appointed business manager on July 25, 1962, succeeding Mr. B. V. Southers. Mr. Browning comes to us from the Montgomery Ward store in Jacksonville, Florida, but was manager of the Montgomery Ward store in Spartanburg for eleven years. He has been prominent in civic and church affairs in Spartanburg. We are very much pleased to have Mr. Browning at Cedar Spring.

On the week end of October 19 the campus came alive with familiar faces when many of our graduates arrived to celebrate home coming. At 2:00 o'clock on Saturday there was a football game between the Florida School for the Deaf and the South Carolina School for the Deaf. During the half time ceremonies Miss Mandy Taylor was crowned home coming queen. She was crowned and escorted by Mr. Reuben Reeves to a place of honor in the stands. Immediately following the game a delightful dinner was served to 230 alumni who were guests of the school. After the dinner a party and dance was held in the gym capping off the home coming festivities.

The annual Mason Dixon Basketball Tournament was held at the school on January 25 and 26, 1963, with the following schools participating: Alabama, Louisiana, Tennessee, Virginia, Florida, Mississippi, and South Carolina. Almost every member of our faculty and staff had a part in making this tournament a great success. South Carolina took the runner up position in the tournament and placed Albert Creech and Gerald Cooley on the All Tournament Team.

The Council for Exceptional Children of South Carolina, a branch of the National Education Association, met with us on November 15. The Council is concerned with the education of the children who for any reason do not fall into the normal pattern of classroom procedure and is interested in the broader aspects of special education.

The superintendent, assistant superintendent, Mrs. Green and Mrs. Phillips attended the International Congress on the Educa-

tion of the Deaf which met at Gallaudet College in Washington, D. C., in June. The Conference was most outstanding and had as its theme Modern Methods and Scientific Techniques on the Teaching and Rehabilitation of the Deaf.

Miss Josephine Prall who is a member of the Board of the Alexander Graham Bell Association of the Deaf attended a meeting of this Board in Washington, D. C., and a regional meeting in Atlanta. Miss Prall participated in a panel on teacher education. Her paper, a follow up study of graduates, was based on a questionnaire survey of the graduates of the South Carolina School Training Program which she conducted at the end of a ten year period.

The Spartanburg Lions Club presented a braille duplicating machine to the school for the blind. This braille duplicator is one of the most significant advances ever developed in the production of braille materials. The machine permits for the first time economical reproduction of braille pages in quantities from one to many thousands. It will be of great value to the academic school and the school of music.

Mr. Alex B. Rosen, a member of the faculty of the South Carolina School for the Deaf for forty-two years, retired at the end of the school year, Mr. Rosen, a deaf man, has served this school faithfully since he first came here in the fall of 1921. He has been an excellent teacher of the Deaf and has been active in the affairs of the deaf in the state. He was president of the South Carolina Association of the Deaf from 1941 through 1946, During these years at Cedar Spring Mr. Rosen has given unsparingly of his time to help the deaf girls and boys who have been students here.

It was with great regret that we announced the resignation of Mr. Wallace Reid, our vocational supervisor, to become principal of District Five Vocational High School in Anderson, South Carolina. Under Mr. Reid's direction great strides have been made in the vocational department. Curriculums have been established and improvements made so that our students are much better qualified to go out and earn a good living for themselves. While Mr. Reid will be missed greatly at Cedar Spring we are delighted to see him advancing in his chosen profession and we wish him every success.

The following former students were enrolled in colleges last year:

Charlie McKinney	Gallandet College
Bobby Morrow	Gallaudet College
Helen Brant Maddox	Gallaudet College
George Wannamaker	Gallaudet College
George Adams	Gallaudet College
Naomi Milligan	Gallaudet College
James Singleton	
Sylvia Sammons	Furman University
Sherry Barber	East Carolina College
Francis Chestnut	University of South Carolina
Willie Mary Gilliam	_ South Carolina State College

Laurens Walker, Superintendent

REPORT OF THE PRINCIPAL

The 1962-1963 school term completes my fifteenth year at Cedar Spring. Again it was a most satisfactory year in all of the educational departments of the school. This is attested to by the reports which follow, written by the supervisory personnel in each area.

For the past fifteen years my aim at Cedar Spring has been to give the individual blind and deaf child here the best education of which he is capable. Making him, as far as possible, self-supporting and above all, a person of high moral character. At this point in our progress, I am happy to state as a proven fact that Cedar Spring compares very favorably with like schools in our section of the United States. I am proud to be able to make this statement.

Let me at the same time say that our work is certainly not completed. We, in my opinion, are facing the most challenging era that has ever been faced by our schools. We at Cedar Spring intend to meet this challenge by improving our educational methods so that we can continue to graduate fine deaf and blind citizens of South Carolina.

We are still faced with the multiple-handicapped child as was mentioned in our 1962 report. The percentage of this type of child enrolled at our school continues to move upward. Because of this increase, our teachers are being forced to use even more individual methods of teaching to give these children the education that is necessary. Many of our teachers have taken addi-

tional training and all of them have sought methods which they could use in their classroom to advantage. Also, all of our teachers have met this challenge by giving of their time outside of the classroom to the fullest. However, there is a point beyond which a teacher can be expected to go. In some areas this point has been reached and it has now become necessary to seek additional personnel in order for us to do the job before us.

The mentally slow child is causing us, perhaps, the most concern in all areas. This type of child is forcing us to change our courses of study to make them appropriate and to formulate plans to add vocational shops suitable for their mental capacity. We are still in the early stages of this development and the final path is still not clear.

Another area of real concern at this time is just the opposite type of child—the gifted. It is just as essential to give opportunities to the gifted child as it is for the mentally slow child. We are looking toward programmed instruction as a possible aid in this area. It is our hope that with the minimum amount of a teacher's help and time, that we can broaden the field of learning for the child with superior ability.

The vocational area must be revised to meet not only the change in capabilities of our students but also the rapid change in industry. Automation will present a real problem to our school and the challenge must be met in some way. The rapid influx of industry to our state should afford our students more opportunities for work if they are properly prepared.

In this report, of course, I am able to mention only some of the more argent problems with which we are continually grappling at this time. One more of these problems is the increase in number of children, especially blind, who are coming to us after having been in public schools for some years. They are older students whose educational progress is far below their chronological age. This type of student demands a large amount of a teacher's time in making the proper adjustment and the learning of Braille in order that he might go into a regular classroom. Again, this only points out the fact of the increasing individual work that our teachers are being called on to perform.

We were very fortunate to be able to hold a summer school for our teachers in the school for the blind at Cedar Spring this summer. This was to help them meet better the many challenges



Miss Mandy Taylor-Homecoming Queen 1962

in the classroom. Two courses were offered. "Principles and Methods of Teaching the Blind or Partially Sighted" was given by Mrs. Dorothy Konrad of the Florida School for the Blind and "Theory and Techniques of Reading and Writing of Standard English Braille" was taught by Miss Elizabeth Lennon of the North Carolina School for the Blind. There were fourteen teachers enrolled in the two courses. We feel that all of our teachers should be fully trained and for this reason, we plan to continue this summer work in the years ahead.

In giving some of our problems, we do not intend to be discouraged nor are we fearful of the future. We expect to meet challenges in the most economical way possible but there will, of necessity, be requests for additional money in order to prepare these deaf and blind children properly.

In closing, may I express my appreciation to all in the educational department for a fine year's work. A few are leaving and we will miss them but for those who will be working at Cedar Spring for the coming year, let's strive to do even better than we did in the past.

Commencement exercises were held on May 28, 1963, with the following graduates: Ruby Banghman (blind) of Gaston, Rufus Arledge Castles (deaf) of Charleston, Albert Gross Creech (deaf) of Barnwell, Allen Davis (blind) of Gaffney, Anne Dew (blind) of Latta, George Wilson Geddings (deaf) of Manning, Dewey Wayne Hampton (deaf) of Blacksburg, Jean Narvus Hyman (deaf) of Latta, Barbara Ann Kelly (deaf) of Cayce, Harold Oliver (blind) of Union, John Daniel Knight (deaf) of Woodruff, John Boyd McKeown (deaf) of Great Falls, Herbert Arthur Roach (deaf) of Westminster, Gene Robbins (blind) of Spartanburg, Stephen Michael Rogers (deaf) of Easley, Martha Ann Williams (deaf) of Westminster, Calvin Rudolph Young (deaf) of Fountain Inn.

Commencement exercises were held on May 29, 1963, at Ballard Hall with the following graduates: John Brown (blind) of East-over, Benjamin Holmes (blind) of Winnsboro, Russell Oxner (blind) of Pomaria.

N. F. Walker, Principal

REPORT OF THE SUPERVISING TEACHER

Department for the Blind

The following report of the academic program in the school for the Blind is submitted for the year ended May 31, 1963.

Unlike the previous years there have been no major changes or extensions in the curriculum, Adaptations continued to be made to meet the needs of individual pupils, without which it would have been impossible for many of them to have carried on an adequate study program.

During the year there were 138 pupils enrolled and in attendance for the whole or some part of the term. The students were distributed in classes as follows:



Miss Bridges instructing visually handicapped students in taking achievements tests

	Boys	Girls
Preparatory	8	6
First Grade	6	8
Second Grade _	_ 11	8
Third Grade	6	ň
Fourth Grade	8	6
Fifth Grade	5	ă
Sixth Grade	· · · · · · · · · · · · · · · · · · ·	1
Seventh Grade	(5	4
Eighth Grade	7	4
Ninth Grade	6	3
Tenth Grade	6	2
Eleventh Grade	. 1	1
Twelfth Grade	(;	2
	83	อ้อ้

The scholastic records at the close of the school year show 95 promotions, 15 conditioned promotions, and 24 who have not mastered the subject matter of their respective grade levels.

Of the five seniors who graduated this year, one wrote the Senior Class, Braille edition of the College Entrance Examination Board's Scholastic Aptitude Test and received a Verbal Score of 451 and a Mathematical Score of 512. This student has been accepted as a college candidate for the 1963-1964 term.

The increased federal appropriation to the American Printing House for the Blind for braille and large type books and appliances permitted more freedom in adopting new text books to replace obsolete titles and additional appliances. In addition to five braille writers and special appliances secured through the federal appropriation, 77 Talking Book titles, two record players, one tape recorder, and numerous classroom teaching aids were made available through additional sources of revenue. Of special mention is the Braille Duplicator donated by the Lions Chub of Spartanburg.

In closing, I should like to extend my sincere thanks to the administration, staff and students for the interest and time they have devoted during the year to the welfare of the School for the Blind.

David C. Champion. Supervising Teacher

REPORT OF THE SUPERVISING TEACHER

Department for the Deaf

Another school year ended May 31, 1963, and there were tears in the eyes of many of the students as they left their second home for the summer. As I watched them go I thought, "They are sad because this is the place where they are understood and get understanding."

Dr. Strebe, of the University of South Carolina, held an arithmetic workshop here in Spartanburg this spring. He stressed the fact that a school is no better than its administrators. We are fortunate in ours. They take a personal interest in each student here and expect each one to do his or her best morally, mentally and physically at all times. They are not easy task masters as they want each child in their care to get the best education he or she is capable of acquiring. My assistant and I are on the look out daily for better ways of educating deaf children.

Mrs. Hyatt and I try to be good supervising teachers. We know each child personally by visiting each schoolroom frequently, helping teachers with their problems, substituting, coaching, attending social functions. We feel that most of our students have come a long way since we first met them.

It has taken little Joe three years to do the work that most children do in one year, but he came to us an emotionally disturbed child. After working with him, he now sits happily in a schoolroom and watches eagerly for new material to appear. Was he worth the time and energy we spent on him? Yes!

Billy, who is eleven, came to us in January. He knew a few words but he couldn't write even a simple sentence. When we saw the predicament he was in, we thought up a way to help him which we feel is a real contribution in the teaching of English to the Deaf. We wrote stories putting each part of a sentence in parenthesis for Billy to put key-words over. Example:

Who: - (Past) Where: When: (John) (went) (to the barbershop) (yesterday).

Using this method Billy learned to answer questions and write sentences. His improvement was so great that he was on the Honor Roll the last twelve weeks of school. Was he worth the individual help we gave him? Yes!

Jimmy just completed his second year at Cedar Spring School. He has a multiple handicap: Deafness and Cerebral Palsy. He has a good mind but he can't get his movements small enough to write on paper. We found the answer. He can write on newsprint tacked on an easel. When Jimmy can use big movements and write large, his writing is legible and he is very proud of it. Was he worth the time and energy spent teaching him to write! Yes!

An interesting experiment was tried in the Intermediate Department this year. All the grades had reading at the same time, so each child could join a class on his or her reading level. The Metropolitan Test and the Stanford Test showed marked improvement in the students' reading ability. Was this worthwhile? Yes!

Bob was a special reading case. He didn't fit into any of the reading classes, but his case was one of being able to read beyond his contemporaries. So he spent his reading period in the supervising teacher's office, progressing at his own speed and was provided with advanced reading materials. The supervising teacher gave him guidance only when Bob needed it. He was enthusiastic about this idea and practically devoured reading matter that was given him. Was he worth the time and effort spent on him! Yes!

So the days, the weeks, the months and the years pass, but the need for our school goes on forever. New children come to take the places of the ones who go. New problems arise that we meet with courage. New ideas are presented that we meet with open minds.



Seniors Converse Group preparing lessons for classroom instruction

Our alumni come back to school activities looking well, happy and prosperous. We are proud of them because we know that Cedar Spring School led them into becoming upright and successful citizens.

> Julie McDermott, Supervising Teacher

APHASIC SCHOOL

A pilot program for ten aphasic children was initiated on October 22, 1962, with Miss Jane Blalock of Gainesville, Florida as its director, Miss Blalock joined our faculty at the beginning of the year having just completed her Master of Science Degree in Andiology and Speech Pathology at Vanderbilt University School of Medicine in Nashville, Tennessee, In order that this program could begin during the present school term, temporary facilities were provided in Henderson Hall and five children were admitted.

A new building will be opened at the beginning of the 1963-64 school term and will house the ten students that the program



Miss Jane Blalock, Director, and Joe Farry, one of nine aphasic children at the school

calls for. We expect to have a full complement by the time school opens or shortly thereafter. An additional teacher, Mrs. Wesley Topping, has been employed for this program as it is necessary to have a teacher for each five aphasic children.

During our first year of operation, we felt that much was learned about the aphasic child and that each of the five enrolled made excellent progress. We hope that this progress can be continued and even accelerated in the years to come. This is a new field for us and we are having to work our way slowly. There are few such schools throughout the United States for the aphasic child and, therefore, we have very little upon which to base our program at Cedar Spring. As far as is known, this is the first such school established in a state school for the deaf in the United States.

It is an interesting and challenging pilot program and one that we shall look forward to developing to the best of our ability in order to restore this type of child to as normal and selfsupporting life as is possible.

TEACHERS' TRAINING PROGRAM

The South Carolina School for the Deaf in cooperation with Converse College offers a two year course to prepare teachers of the deaf. This program, organized in 1949 to meet the needs of the South Carolina School, has since 1953 served to train teachers not only for the local school but also for other schools for the deaf throughout the country. A total of 76 teachers have been trained over the 13 year period.

Converse College students enroll in the training program at the beginning of their junior year and over the two year period earn 26 hours of credit towards their B.A. degree. Graduates of the course are eligible for certification by the Conference of Executives of American Schools for the Deaf, Inc.

There were four college seniors who completed the training course this year: Miss Mary Brooks, Atlanta, Ga., Miss Anne Capers, Riverside, Conn., Miss Wallace Johnson, Spartanburg, S. C., and Miss Carolyn VanderVoort, Aiken, S. C. Miss Brooks, Miss Johnson, and Miss VanderVoort have accepted positions at the Maryland School for the Deaf in Frederick for this next year. Miss Capers hopes to teach, but her plans are indefinite at the present time.

Seven juniors were enrolled in our training program this year: Miss Joan Chapman of Greenville, S. C., Miss Rosanne Dargan of Darlington, S. C., Miss Harriet Hough of Atlanta, Ga., Miss Betty Kennedy of Burlington, N. C., Miss Sarah Miller of St. Louis, Mo., Miss Lynn Owings of Richmond, Va., and Miss Maude Patton of Morganton, N. C.

During the past year I made a follow up study of all graduates of the South Carolina training center for the purpose of securing information that would enable us to carry on a more effective training program in the future. The data assembled from this study and the conclusions drawn therefrom provided material for a paper which I presented at the regional meeting of the Alexander Graham Bell Association for the Deaf held in Atlanta in April.

Efforts have been renewed this spring to have the training course recognized as a major field of study at Converse College. If this is accomplished, we hope for these results; first, that applicants not seriously interested in teaching will be eliminated, and secondly, that students taking the course will be able to devote more time to the field in which they plan to work.

In spite of the development of new training centers and the increase in the number of teachers-in-training during the past year, a serious shortage of trained teachers still exists. We take pride in the fact that the South Carolina School for the Deaf is helping, if only in a small way, to solve this problem of teacher shortage.

Josephine Prail, Director of Teacher Training

REPORT OF THE HEARING CONSULTANT

The routine work of this department has been carried on along the same lines as outlined in previous annual reports.

A portable Maico 2 B audiometer was recently added to our testing facilities. This versatile instrument, equipped with both air and bone conduction circuits and adaptable to pure tone testing of groups, has greatly facilitated our testing program, especially the practice testing required of our training students. The school now has three audiometers available for testing: an Allison two-channel speech audiometer with sound-proofed room, a Maico H-1 standard clinical audiometer, and the new Maico 2 B model.

Routine hearing tests were administered this year by the hearing consultant assisted by members of the junior training class and graduates of the 1961-1962 summer training program. Hearing evaluations were made on the five pupils enrolled in the new program for aphasic children.

Five students were fitted with hearing aids during the year. The aids were purchased for three of the children by their parents; in the other two cases the necessary funds were provided by the State Department of Education and the Pilot Club of Spartanburg.

There are a number of students in the school who should be fitted with hearing aids in the fall. Procurement of instruments for most of this group is contingent upon the acquisition of additional funds from some source. The \$100 anthorized by the State Department of Education for the purchase of a hearing aid for a needy child covers the cost of only the cheaper hearing aid models. If a higher-priced instrument is indicated by our hearing aid evaluation, as is very often the case, the amount of financial assistance from the State Department is inadequate, unless we

can obtain the balance from some other source. While the Pilot Club of Spartanburg is continuing its project to provide financial assistance to deserving students, its available funds are not sufficient to provide the balance needed for the purchase of an aid for more than two or three cases each year. This lack of funds for new hearing aids for our students presents a rather serious problem.

The hearing consultant was responsible for the maintenance of the wearable hearing aids, approximately 75 in number, owned by the students. The Pilot Club of Spartanburg has borne the cost of repairs, new molds, batteries, and cords for a number of children in the school. Donations from the local Club now total \$1,150. We would like to express our appreciation to the Club for its assistance and for its continued support of our hearing aid program.

During the past year all repair work on our Zenith hearing aids except factory reconditioning has been carried on by Dr. Clarence Crow and Mr. Bascom Ford, local representative of the Zenith Corporation. No charge was made for this work. We wish to express to Dr. Crow and Mr. Ford our sincere gratitude for their generous assistance to our program.

The attitude of the students towards the use of hearing aids has, for the most part, been very good this year. A project carried on by Mrs. Fannie Gossett, one of our intermediate teachers. deserves mention. This project included a simplified study of the anatomy of the ear, a class discussion of the benefits derived from the use of the group aid and the wearable aid, and the formation of rules for the care of the group aid and the wearable aid. All of the students in the intermediate department participated in this project. An attractive bulletin board was prepared by Mrs. Gossett with the assistance of Mrs. Carolyn Hyatt. Assistant Supervising Teacher, There was also a display of various hearing aid models of the past and present. This project aroused considerable interest among the intermediate students and served to give them a basic understanding of their needs for amplification and their responsibility for taking care of their hearing aids.

During the spring I conducted a series of hearing tests on intermediate and advanced students for the purpose of determining the degree of benefit each received from the use of his hearing aid as measured by the difference between the score for lipreading alone and that for lipreading and hearing combined. There was in all cases a significant improvement in the speech perception score when lipreading and hearing were combined. Since these tests were completed so late in the school year, we decided to wait until fall to present this material to the students.

The school continued to serve as a referral center for persons with speech and hearing problems. During the past year I have evaluated 18 cases, 12 children and 6 adults.

This year I have attended the following meetings: The fall meeting of the South Carolina Association of Speech and Hearing Therapists held in Spartanburg, the annual meeting of the Board of Directors of the Alexander Graham Bell Association held in Washington, D. C., and the regional meeting of the Bell Association held in Atlanta.

Josephine Prall, Hearing Consultant

REPORT OF THE PSYCHOLOGIST

This report covers briefly my eleventh year as psychologist for this school. My work is scheduled for one half day per week, although circumstances sometimes may require some flexibility in this schedule. My work follows the general pattern of any school psychologist with added emphasis on problems which might be peculiar to deaf children and to blind children living under residential school conditions.

Since my 1962 report, I have interviewed and tested 52 students and 17 applicants. I have had conferences with parents and with representatives of various county welfare departments regarding children who are either in this school or who might be sent to this school. Also, conferences have been held with teachers and with the supervisory staff regarding students who are having various types of difficulties in adjusting to the general school situation.

Indirectly, I have assisted the teacher-training program which is conducted jointly by this school and Converse College by acting as coordinator between the two institutions. In addition, I have acted as consultant to the Superintendent and to the Principal whenever it was requested.

Robert C. Wingfield, Psychologist

MUSIC DEPARTMENT

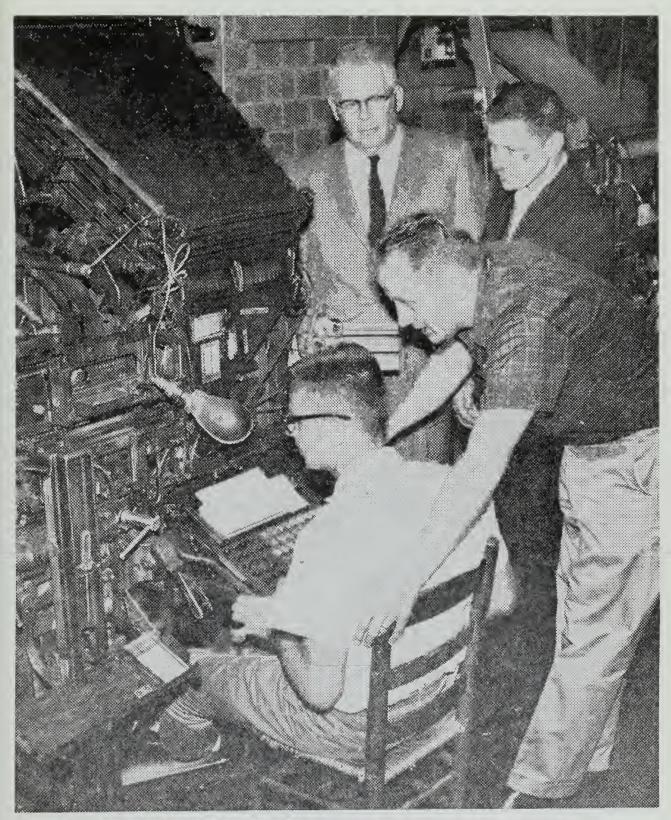
The most important event of the year for me in the Music Department was my attendance at the Mid-west Music Clinic held for supervisors and teachers of music of the blind at the Indiana School for the Blind in Indianapolis. Many schools from all over the country were represented and it was possible for me to meet a number of persons doing the same work we are doing here. An exchange of ideas is always valuable and it was very helpful to discuss similar problems and to learn how they are handled by other umsicians. In addition to meeting other musicians and exchanging ideas, the workshops conducted by various authorities in the different fields were exceedingly helpful. The choral workshop as well as the piano and organ workshops were especially interesting and informative.

The gift to the school of a braille duplicating machine by the Lions Club of Spartanburg will be of the greatest importance to the Music Department. Plans are being made to introduce "sight-singing" at the beginning of next year at the upper grade levels, and, as soon as possible, in all grades beginning with grade 3 where a knowledge of braille reading is advanced enough to allow it. This program is made possible through the gift of this duplicating machine.

The Department suffered a loss with the resignation of Charles Tuggle who has taught band instruments for the past six years. He has also done an excellent job in directing the band during this time.

The Department has presented the usual recitals on the campus and a number of programs off the campus, In March, two students, LeRoy Gainey and Bobby Bass, presented a recital for the Greer Music Club in Greer, South Carolina, Early in May members of the Aurora Club were guests of the school at their usual monthly meeting at which time eight of our blind students presented a varied program of approximately one hour in length. The program seemed to be especially appreciated by this organization.

Alered M. White. Director of Music



George Adams, a Senior, Tries Out the Linotype Machine Given the School by the Spartanburg Herald-Journal.

PHYSICAL EDUCATION DEPARTMENT

A summary of the outstanding events in the physical education department for the 1962-63 school year follows:

We had twenty-one boys on our football team this year. We had a 4-2-1 record of which we were very proud. Our Homecoming Game was played with the Florida School for the Deaf and the Blind of St. Angustine. At the half, Renben Reeves, Vice-President of the Alumni Association of the South Carolina School for the Deaf crowned Mandy Taylor of Greenville, Sonth Carolina, Homecoming Queen.

The 1962-63 basketball season was just a long cold winter as far as won-loss record was concerned. This was not entirely unexpected, however, since both teams were composed largely of first year players and also since this was our first year as a conference member competing for standings in the conference.

Being able to play in the conference tournament was a fine experience for both teams and a new experience for the girls. Both of our teams were represented on the all conference teams. Jennic Powell being named to the girls all conference first team and Albert Creech to the boys all conference second team.

On the week-end of January 25 and 26 the South Carolina School played host to the eleventh annual Mason Dixon Schools for the Deaf Basketball Tournament. Approximately eighty-five people representing the six visiting schools from Alabama. Mississippi, Louisiana, Florida, Tennessee and Virginia were on the Cedar Spring campus for this big event. Highlights of the week-end other than the nine basketball games were the reception, the sight seeing tour through Kohler's large plant, and the wonderful banquet in the Walker Hall Dining Room in honor of all our visitors.

We feel that the tournament was a big success in every respect. By virtue of having received a bye in the first round and then a victory over the Virginia team in the second round, our boys finished in second place, runner-up to the championship team from Tennessee. Two of our players, Jerry Cooley and Albert Creech made the All Tournament team.

Forty-three of our students in the advanced department were among the fourteen hundred blind youngsters in nineteen residential schools for the blind who were tested in conjunction with



Coach Bud Teaster and Basketball Team

an A.A.I.B. physical education work shop on physical fitness of the blind during the 1961-62 school year.

The test was a seven item test with provisions for scoring by sex and age, in categories of excellent, good, satisfactory and poor. The results give a comparison of how each age group rates percentage wise against the national average for the corresponding age and sex.

Of the seven different tests in the set, our scores ranked very near to the national average on four of them. We were slightly below average on two, and a little above average on one.

These results give us a general idea of the areas in which our students are proficient and in the areas in which we need more work.

This same test was given again this year to all of our blind students in the advanced department and in most cases the score of each girl and boy indicated improvement. Kathy Williamson and Alvin Bodie were given awards on honors night for showing the most improvement. We expect to give the test each year as a means of making comparisons, or recording the progress of each of the students.

Our track meets were very successful this year with all of the advanced boys and girls participating. In the blind department, the competition in the girls meet was keener than usual with Ann Hill being the outstanding girl in the School for the Blind with 21 points, while Phyllis Anderson and Terry Tompkins were second and third with 14 and 11 points respectively.

Steve Patterson took individual high point honors in the blind boys meet with 16 points.

For the deaf girls Phyllis Davis won top honors with 19 points out of a possible 25 points. Barbara Kelly was second with 11 points.

Arledge Castles finished with 17 points to give him first place for the second straight year in the deaf boys meet. Wayne Goforth finished second with 13 points followed by Albert Creech with 10 points.

The last big event of the year for the Physical Education Department was the annual May Day Program. The royal highnesses were Jean Hyman of Latta and Albert Creech of Barnwell. The theme of the program was "This Is My Country." Important events pertaining to the growth of our country up to the present day were depicted by various pantomimes and dances. The program conveyed the ideas of our achievements and of the pioneering spirit, which over the years, have made our nation great.

Sybil Ayers, Perry H. Teaster, Directors



Home Economics Department

VOCATIONAL REPORT

The school year 1962-63 has been a good year for the vocational department. During the year we provided some phase of vocational training for 168 of our students. I feel the morale was higher this year than at any other time, and I am sure it was due to the wonderful faculty, who gave so willingly of their time and effort.

This being my last report I would like to pay the highest tribute to the teachers and instructors in the vocational department who have so unselfishly labored in developing a program which would assist our graduates to enter a vocation of their own choosing, Miss Bruce, Mr. Barnes, Mrs. Turner, Mrs. Marquis, Mr. Fowler, Mr. Forrest, Mr. Kerr, Mrs. Poppe, Mr. Farrer and Mr. Henderson of Walker Hall; Mrs. Willis, Mrs. Posey, Mr. Wilkins, Reverend Willis and Mr. Abercrombie of Ballard Hall. To each I shall ever be grateful, not only for the wonderful job they have done, but for the many times they have "gone the extra mile" to aid and instruct our boys and girls.

We have enjoyed many varied experiences this year as we continued to "up-grade" and strengthen our program. We again this year produced many of the products which were used by the school. Our printing shop provided printing to take care of all the needs of the school. Our broom shop manufactured sixteen dozen brooms during the year, and the mattress shop made twenty-eight mattresses. The piano tuning department maintained all pianos owned by the school and the other shops provided their products which were used throughout the school.

One of the more outstanding contributions which I would like to call special attention to was the two brick walls which were built at Ballard Hall by our brick masonry classes. These walls will be a part of a patio which will add to the enjoyment and pleasure of the students at Ballard Hall, and will also tend to enhance the beauty of our campus.

Activities in the department included our annual fashion shows, numerous field trips and other related activities which were associated with the school's social calendar. Two field trips of particular interest during the year were the ones taken by our printing boys to Camp Akela for a State High School Trade and Industrial Convention, and to Charlotte, North Carolina, for an Industrial Printing Fair. Our boys enjoyed both field trips and we were pleased with the way in which they were accepted at both places. We were extremely provid of the manner in which they participated in the programs. Carey Stevenson, one of our deaf boys, entered the twist contest, during the social activity program at Camp Akela, and won first prize. We were happy for our boys to be able to meet and compete with boys and girls from other schools. The South Carolina Trade and Industrial Education Magazine paid tribute to them for the manner in which they joined in the activities at this convention.

Stephen Rogers, one of this years graduates, received from the South Carolina Board of Barber Examiners his Apprentice License.

All in all, I feel that this has been a good year. We have not made any great or spectacular achievements, but have continually shown improvement. As I look back over the department for the past nine years I feel that we have made considerable gains. I realize we must improve even more if we are to continue to serve



Class in Masonry at Ballard Hall

our students properly, but feel the department is now on the go, and in the years to follow should make tremendous gains.

In concluding this report I would like to express my sincere appreciation to Dr. Walker, to Mr. Walker and to all of the others who have encouraged me during my nine years here. I shall always be interested in the school, its growth and the boys and girls at Cedar Spring.

Harry W. Reid, Vocational Director

REPORT OF THE HOUSE DIRECTOR

Challenge and ingenuity have been the keynote of this department this past year.

In addition to the usual full capacity, we were faced with the problem of finding space and facilities for 12 students and a honseparent in Henderson Hall. We also had to use this building to house the new Aphasic Department. This included 5 children, room for a houseparent and a classroom. After much thought, consideration and maneuvering this was accomplished. A lovely new building is about to be completed which will take care of the Aphasic Department this coming school year. This building will relieve crowded conditions at Henderson Hall.

Another accomplishment that deserves praise is the handling of the Mason Dixon Basketball Tournament in January. Due to crowded conditions and lack of other necessities it seemed impossible; however, every employee pitched in to help make it a success. The housing, feeding and entertainment of approximately 100 visitors from six states, was carried out with unmatched precision. This department could not have managed without the cooperation of each individual in this department as well as help from other departments.

With the anticipated enrollment of students for the coming school year and our limited space, we cannot relax in our efforts at honsing. We have tried diligently to keep pace with the constant increase of students both space-wise and budget-wise. Each new child means an increase in work to be done. We have endeavored to keep our high standard of cleanliness, without additional funds or extras. Without the complete cooperation from each individual in the housekeeping department, this could not have been done.

We are grateful for the new laundry that is being built. This was a crying need as the old building was deplorable. The additional students and houseparents has caused our workload to increase in this area also. The forelady at the laundry should be commended for 23 years of service and her untiring efforts and patience in teaching 6 trainee students as well as the other workers under her supervision. When these girls are properly trained they are prepared to get jobs in laundries upon leaving school.

The household economics trainees are steadily moving forward in janitorial work. We have 4 boys in training each school year and it takes approximately 4 years to properly train them in the art of keeping buildings clean and attractive. This is a slow process but most of them finally make it.

The vocational students have delivered 28 mattresses and 7 dozen brooms to the housekeeping department this school year. This takes care of our needs along this line.

The major improvement has been at Ballard Hall. Most of the interior of the building has been repainted. A patio is about to be completed and additional shrubbery has been planted. This improves the appearance of the buildings both inside and out.

This is my ninth year as House Director at this school and each year I become more aware of the wonderful work that is being done and I am grateful and proud to have a small part in the whole of it.

Orches W. Brown.

House Director

Visually Handicapped Class at Ballard Hall using Braille Writers



DIETARY REPORT

The Dietary Department has had a good year, one of the best of my experience as dietitian of this school.

We had a heavy social calendar. In the early fall after the homecoming game, we entertained several hundred with a buffet supper at the Hut. It is with great pride that I say this event was beautifully executed due to an excellent chef and well trained people. Some of our deaf girls were in charge of the punch bowls and coffee. This is part of their training in the dining room and they did a marvelous job.

Also on the main events calendar was the Mason Dixon Basketball Tournament. The visiting schools that participated in the tournament were fed in the main dining room. This was climaxed with a banquet. Our deaf boys served as waiters during the tournament without a single mishap. It was very gratifying.

The last of our social events was the junior senior banquet. The School for the Deaf was in charge of the decorations and again I have only the highest compliments for them. The dining room was beautiful.

As in the past, this department worked with the Educational Department in a manners program for the children. I am grateful for their cooperation.

All inventories are complete, supplies and equipment for next year have been purchased and repair orders written. The kitchens which are to be closed for the summer have been cleaned and the equipment properly cared for.

All work schedules are made and everything as nearly ready as possible for reopening next September.

The same program was followed this year as in the past five for food buying, menu planning and employee training.

A wonderful relationship existed in this department all year. The children behaved well, their manners greatly improved, and when corrections were necessary it was accepted with good attitude.

With the same corps of loyal, trained workers returning next year, I am looking forward to an even better year in this department.

> Bertie Fuller, Dietitian

MEDICAL REPORT

The infirmary and the health of the children is under the direction and care of Dr. D. Lesesne Smith. Dr. Callis Anderson took care of the eye work and Dr. J. L. Stinson was in charge of the dental work.

The following is a report of all medical work for the year:

Influenza vaccine (two shots)	391
Polio inoculations	6
Gamma Globulin	20
Wassermann test	8
Cases of influenza	124
Cases of chicken pox	9
Cases of measles	13
Cases of mumps	3
51 New children were given physical examinations by Dr. Sm	ith.
The following were treated by Dr. D. L. Smith, Dr. L. Poole and Dr. W. H. Tiller:	eon
Boyd Spencer—Injured left elbow. Treated by Dr. Smith, Poole and Dr. Tiller.	Dr.
Milton Hutson—Cut on chin. Sutured by Dr. Smith.	
Wayne Goforth—Dislocated right little finger. Treated by Poole.	Dr.
Tommy Burwell—Cut left hand. Sutured by Dr. Smith.	
Billy Ray Eller—Pneumonia and pleurisy. Treated by Dr. Sn and Dr. Poole. In General Hospital eleven days.	aith
Bernard Brown—Cut on left leg. Sutured by Dr. Smith. All new children were checked by Dr. Stinson.	
Dental appointments	144
* 4	144
Children admitted and cared for in the infirmary during the school year	247
Mrs. Nannie H. Wells, R.Y.	V.



Dr. J. L. Stinson, the school dentist, and Mike Sosby

NEEDS

The following budget is needed for Maintenance f	for 1964-1965:
Administration	\$ 33,693.00
Education	366,726.00
Infirmary	
General Plant	
Dietary	117,291.75
Total Maintenance	\$708,794.59
Less Institutional Revenue	
	\$693,994.59
Permanent Improvements:	
New Primary Unit	\$647,161.00
Addition to Ballard Hall	
Total Permanent Improvements	\$917,061.00

FINANCIAL STATEMENT

Fiscal Year July 1, 1962 Through June 30, 1963

Maintenance Fund

Mantenance Fun	(1		
Balance July 1, 1962			.00
Income:			
Appropriation	\$642,600.00		
Other Income	15,581.99		
Total Balance and Income		\$(558,181,99
Disbursements:			
Administration	\$ 33,124.28		
Education	340,291.56		
Infirmary	8,659,73		
General Plant	161,422.62		
Dietary	114,683,80		
Total Disbursements		*6	58,181,99
Trust Fund			
Balance July 1, 1962, As Follows:			
Walter G. Holmes Fund	67.07		
Special Donation Fund	190.00		
Thackston Award Fund	379.62		
Students Accounts	2,143.81		
Aurora Club Fund	10.70		
Dr. A. M. Trawick Memorial Fund	.00		
Pilot Club Fund	49.98		
Balance July 1, 1962		.3:	2,841.18
Income July 1, 1962 through June 30, 1963			4,052.32
(IV), 1 (IV)			1,002.02
Total Balance and Income		\$	6,893.50
Less Disbursements	\$ 4,125.98		
Balance July 1, 1963		\$	2,767.52

ENROLLMENT

Thackston Hall—Girls

Deaf Blind		27 16
	Thackston Hall—Boys	
Deaf Blind		34 13
	Walker Hall—Girls	
Deaf Blind		41 28
	Walker Hall—Boys	
DeafBlind _		72 45
	Aphasic School	
Girls Boys		
	Ballard Hall—Girls	
DeafBlind		40
	Ballard Hall—Boys	
DeafBlind		39 25
GRAND TOTAL		396
	Summary	
GirlsBoys	· · · · · · · · · · · · · · · · · · ·	167 229
TOTAL		396

THACKSTON HALL

Deaf Children

*Jimmy Anderson =	_ Union	Stephen Hursey	= Darlington
*Joan Anderson	Aiken	Milton Hutson	Charleston
Janice Bailey	Richland	Hilda Jacques	Charleston
Bruce Barnes	Spartanburg	Danny Johnson	Dillon
Susan Barrineau	Clarendon	*Elaine Keefe	Florence
Jerri Best	Darlington	Robert Kutter	Aiken
Mark Bivins	York	Jim Lawson	Spartanburg
*Ronnie Boyles	Union	Barry Lee	Cherokee
John Bradley ==	York	*Eddie McQueen	Richland
Roger Bradley	Union	Randall Meadows	Spartanburg
David Brandt	Aiken	Avis Milligan	Horry
Billy Braunschweig	Charleston	*Eric Monson	Beaufort
Shana Byers	Greenville	Marcus Myers	Charleston
Juanita Cabe =	Lee	Rogers Nobles	- Aiken
*Edwin Chavis	Lexington	*Karen Owen	Aiken
*Carol Colburn	Richland	Timothy Parker	York
Mary Craig	Greenville	Hartwell Sanders	Cherokee
*Dennis Dean	Charleston	*Nelson Smith	Edgefield
*Keith Earls	Cherokee	*Mike Sosby	Anderson
Dorothy Edens	Sumter	Leroy Steele	Aiken
Allen Franklin	Aiken	*Pam Stewart	Richland
Diane Fulmer	Aiken	*Kitty Still	Bamberg
Paula Gilstrap	Greenville	*Brian Stoops	Richland
Terry Ann Ginn -	Spartanburg	*Jeffery Townsend	Greenville
*David Hamilton	Greenville	Austin Turner	Spartanburg
Paula Hawkins	York	*Marlene Vassey	Spartauburg
Sherrie Hayes	Spartanburg	Betty Vickers	. Spartauburg
*Virgil Howell	Georgetown	*Pat Wilkes	Laurens
*Delores Hucks ===	- Horry	Tris Williamson =	Horry
Stephen Huggins	Dillon	Sherri Wilson	York
Sandra Hunnicutt	Newberry		

THACKSTON HALL

Blind Children

Leah Adams	Newberry	Mary Harmon	Lexington
*Jackie Anderson	_ Kershaw	Nancy Beth Harris	_ Marlboro
Robert Arnold	Aiken	Connie Hoffman	Anderson
*Ronald Allen Brown	 Darlington 	Peggy Huggins	Dillon
Faye Burgess	Orangeburg	Donald Jackson	Dillon
Billy Ray Eller	Lexington	Donnie Kennedy	Laurens
*Joseph Foy	Spartanburg	Michael Meehan	Richland
Lee Roy Gainey	Spartanburg	Donna Melton	York
Danny Gilliam	Oconce	Cynthia Miller	Lexington
Kashy Green	York	Dolly Mims	Berkeley

*Shirley Parker	Clarendon
Andranie Richardson	_Spartanburg
Gene Rodgers	Lexington
Susan Roof	Lexington
Kaye Ruppe	Cherokee

Steven Shee	k	Orangeburg
Grace Wad	ford	Charleston
*Cynthia Wa	alters	Charleston
*Gary Willia	.ms	Abbeville

APHASIC SCHOOL

*Joe Farry Richland *Teresa Hardee Horry	
*Sharon Hutto Colleton	virginia Weineren

WALKER HALL

Blind Children

Clifton Adams	Lexington
Ray Allen	Williamsburg
John Anderson	Kershaw
Phyllis Anderson	Kershaw
Randy Antley	
Bobby Bass	
Ruby Baughman	
Tommy Bilton	
Marlene Black	
Alvin Bodie	
Donnie Brock	Oconee
Mike Brown	Darlington
Randy Brown	Greenville
Jerry Bryant	Spartanburg
Nancy Bryant	Spartanburg
Joe Cheek	Anderson
Bruce Cole	Lexington
John Compton	
Joan Cook	Spartanburg
Peggy Cook	Darlington
*LaVerne Cotney .	Newberry
Ann Cribb	Williamsburg
Kenneth Dalton	
Allen Davis	
Cecil Davis	
Ann Dew	Dillon
Eddie Dickard	Greenville
Billy Eubanks	
Mike Faulkner	
Evelyn Fields	
Ollie Fogle	
Billy Fowler	
Sandra Fowler	
Frances Godfrey	Charleston

iliouren	
Ronnie Godfrey	
Juanita Green	
*Clifford Hancock	
*Ann Hill	Florence
Diane Johnston	Barnwell
Donnie League	Charleston
Leeta Marler	
Barbara Mattson	Spartanburg
Harold Oliver	Union
Shirley Owens	Lexington
Myra Pacenka	Greenville
Steve Patterson***** Anda Pollard	Greenville
Roy Pollard	
Dennis Pruitt	Laurens
*Shirley Redman	Beaufort
Lee Ridings	
Gene Robbins	
Michael Roberts	
Jean Rowley	
Sammy Scott	
*Frank Simrill	York
Donald Sloan	
Judy Strickland	
Linwood Strickland	
Virginia Stutts	Charleston
Milton Tant	
Charles Therrell	
Barbara Thrift	Spartanburg
Teresa Tompkins	-
Wayne Walters	
Larry Watts	
Sandra Watts	
Danny Welch	Sumter

Emily Williams Lexington Jared Wolford Greenwood Fred Allen Williams Orangeburg Katheriae Williamson Aiken

*Mike Wyatt __ Spartanburg

WALKER HALL

Deaf Children

	Deaf
Charlie Arledge	Spartanburg
Terry Arnold	Lexington
Rela Bailey	Aiken
Larry Baker	Kershaw
Linda Bass	Chester
Margaret Black	York
C. D. Bowling	Greenwood
Donald Brant	York
*Calvin Brock	Oconee
Linda Brunson	Clarendon
Robin Brunson	Clarendon
Toning Burwell	Spartanburg
John Carroway	Florence
Arledge Ca tles	Charleston
Geraldine Church	Dillon
Diane Clark	Charleston
Brenda Coker	Florence
Gerald Cooley	Anderson
Peggy Craig	Greenville
Lynn Crawley	Orangeburg
All ert Creech	Barnwell
Iva Ann Cribb	Floren e
Har : 5 lpepper	Anderson
Euro Davis	Lexington
Phylis Davis	Anderson
David Duncan	Spartanlurg
Gin Eurole	Richland
Pats Elvi. don	1)111 -11
Steve E ans	Clarendon
David Evatt	Anderson
Carol Freeman	Greenville
Lanny Garner	Spartanburg
Wil on Geddings	Clarendon
Jane Gillespie	Spartanburg
*Denald Goen	Charleston
Wayne Goforth	Cherekee
Dennis Greer	Union
Defores Hall	Richland
Ernest Hall	.\iken
Radie H: H	Richland
Wa; ne Hampton	Cherokee
Hern an Hancock	Aiken
The state of the	2111(11

Mary Harmon	Spartanburg
Charles II uderson	Spartanburg
Marvin Henderson	Spartanburg
Richard Hiott	Charlestor
Jimmie Hodge	Charlestor
Tony Howle	Richland
Ann Hyman	Dillor
Billy Hyman	Dillor
Jean Hyman	Dillor
*Harold Jesse	Richland
Darrell Jordan	Spartanburg
Vickie Joyner	Richland
Barlara Kelly	Cayco
Ray Kennedy	Spartanburg
John Knight	Spartanburg
Gaylon Kyzer	Lexington
Jean Ledford	Spartanburg
Larry Lida	Spartanburg
Diane Logeins	Greenville
Nan : Love	Chester
Harold Loveless	McCormick
Bobby Lynch	Greenville
Benry McDowell	Greenwood
Boy & McKeown	Chester
David McL an	Marlboro
Kaye Miles	Greenville
France Millioan	Horry
Rober Milligan	Horry
Carol Mitcham	Lexington
Dav'd Mitchum	Lexington
Sample Moree	Greenville
Oscada Ott	Lexington
Barry Patty	Cherokee
Linda Peak	Lesington
Linda Pearson	Anderson
Donnie Poore	Oconee
Jenny Powell	Florence
Ginger Pusser	Richland
Leonard Rackley	Greenville
Judy Ramey	Oconce
Rence Ramsey	Charleston
Roger Ray	Kershaw

Dean Richbourg	Lexington
Jimmy Riddle	Laurens
Ronnie Riddle	Laurens
Herbert Roach	Oconee
Ronnie Robinson	Florence
David Rogers	Charleston
Stephen Rogers	Pickens
Vickie Rogers	Dorchester
Tony Schiffiano	Charleston
Howard Sisk	Greenville
Billy Sizemore	Greenville
Brad Smith	Charleston
Mickey Smith	Richland
Boyd Spencer	Cherokee
Carey Stevenson	Greenville

Mary Alice Sullivan	Richland
Madaline Taylor	Greenville
Diane Tucker	York
Rudolph Turner	_Spartanburg
Brenda Ulmer	Colleton
Aldon Watts	Clarendon
Johnny Way	Sumter
Jimmy Welch	Greenville
Billy Williams	Lexington
Danny Williams	Clarendon
Martha Williams	Oconee
Carolyn Williamson	Marion
Joann Williamson	Horry
Rudolph Young	Greenville

BALLARD HALL

Blind Children

partanburg
rangeburg
_Abbeville
Richland
Allendale
Charleston
Charleston
Jasper
Anderson
Richland
Charleston
Newberry
Charleston
Florence
Greenville
Oconee
Fairfield
Charleston

Lena Johnson	Kershaw	
William Johnson	Richland	
David Linen	Charleston	
John Little	Charleston	
Clarence Mayers	Newberry	
Willie Moorman	Union	
Russell Oxner	Newberry	
Ruth Palmore	Greenwood	
Jimmy Peterson	Sumter	
Carson Rembert	Lee	
James Robinson	Greenwood	
Lance Shell	Richland	
L. C. Smith	Spartanburg	
Willie Smith	Newberry	
*Esther Bee Williams	Darlington	
Richard Williams	Berkeley	
Carrie Winns	Georgetown	
Leola Wright	Georgetown	

BALLARD HALL

$Deaf\ Children$

Joe Adams	Colleton
Rodney Addison	Charleston
Tim Alexander	_Spartanburg
Herbert Austin	Charleston
*Elizabeth Belin	Florence
*Ronnie Berry	Spartanburg
Ann Beverly	Greenville

*Leon Boyce	Richland
Clifford Boyd	Spartanburg
Bernard Brown	Charleston
*Ike Brown	Hampton
Kenneth Brown	Union
Harriette Bush	Charleston
Georgia Mae Chesti	nut Horry

*Carolyn Cohen Ann Corley *Donna Davis Novella Davis *Anthony Days Sara Dixon Andrey Foster Glenn Foster Faye Gist *Virginia Gordon Earle Griffin Bernard Guignard Theodore Hamilton Gwendolyn Hampton Brenda Harden *Leonard Henderson Francis Heyward Betty Hill Louise Hopkins Ronnic Howell Mariah Ann Jackson Jimmie James Ethel Johnson Bernard Jones Randolph Kennedy Curtis Kinard Idell King Lawrence Kitt Evaline Latimer Vernetta Levine	Lexington Florence Dillon Richland Dillon Cherokee Cherokee Spartanburg Florence Greenwood Richland Charleston Greenville Williamsburg Beaufort Charleston Greenville Charleston Richland Charleston Richland Charleston Florence Saluda Charleston Dorchester Anderson Jasper	Jack Milton Ruby Milton Dorothy Mitchem Violet Moore Edna Murrell Roosevelt McCoy Brenda McLeod Harold McRae Louis Nelson Bernice Nesmith Juanita Parker Gail Patterson Jeanette Porter Brenda Prince Annie Belle Pyles Cedric Robinson Albert Ruth Norman Sargent Shirley Scott Earline Simmons *Willie Shell Bertha Singleton David Snipe Evelyn Suber Arthur Lee Turner *Randall Vaughn Dale Washington Elijah Whitner Dean Williams	Georgetown Richland Lexington Florence Sumter Dillon Dillon Greenville Williamsburg Clarendon Richland Sumter Greenville Laurens Greenwood Union Georgetown Lexington Marlboro Greenville Jasper Charleston Lexington Fairfield Sumter Richland Charleston Greenville York
Evaline Latimer	Anderson Jasper Kershaw Spartanburg	Elijah Whitner	Greenville York Orangeburg

^{*}Children admitted during the school year 1962-1963.



